



## Base Long Term Plan 2023-24

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The mes</b>	<b>Topic</b>	My family and me (first 2 weeks) Autumn leaves <b>NW/PCC/PP</b>	Let's celebrate! When I was a baby .. <b>PCC/PP</b>	What happens at night? People who help us <b>NW/PCC</b>	Signs of Spring Animals and their babies <b>NW</b>	Mini beasts Growing <b>NW</b>	I'm not a farm animal! (Zoo/Dinosaurs/maps) <b>PCC PP</b>
	<b>Key driver?</b>	What might we see on an Autumn Day in the park?	What is a celebration?	What happens outside when we are asleep?	What might we see on the farm at spring time?	How does a caterpillar turn into a butterfly?	Do Dinosaurs Exist?
	<b>Big Create</b>	Represent a family using autumn resources.	Gingerbread men bags and Star Hunt	Represent a nocturnal night.	Life cycle of a Chick dance	Represent a life cycle-team display	Dinosaur/bones art exhibit
<b>Literacy</b>	<b>T4W Text Diverse</b>	The Enormous Turnip NF: Autumn	<b>The Runaway Chappati</b> NF: Recipes	Peace at Last NF: Nocturnal Animals	The Little Red Hen NF: On the farm	The Very Hungry Caterpillar NF: Mini beasts	<b>Handas Surprise</b> NF: African animals
	<b>Alternative Text</b>	<b>Lulus first day at school</b> <b>Not Now Noor</b> Goldilocks and the 3 bears The Gruffalo Pumpkin Soup Penguin and Pumpkin On Sudden Hill	The Gingerbread Man <b>Biniis Divali</b> 10 little Elves <b>My Santa Your Santa</b> Stick man! <b>My hair</b> <b>This is England (black history)</b>	The Gruffalo's child. <b>Handa's Noisy Night</b> Owl Babies <b>The Proudest Blue</b> NF: People who help us	The Ugly Duckling Ruby Flew too <b>Handa's hen</b> Squash and a Squeeze <b>Rameenas Ramadan</b> <b>Hassan and Enissa</b> <b>celebrate Eid</b>	Butterfly dance Supertato Jack and the Bean stalk Superworm <b>The Extraordinary gardener</b> <b>The Kindest Red</b>	<b>Rumble in the Jungle</b> <b>Meisha makes friends</b> Cave baby Harry at the Museum Gigantasaurus
	<b>Rhymes</b>	Autumn Leaves Families 5 shiny conkers	Twinkle Twinkle Im a little Snowman Snowflakes	Cold and Frosty Morning  A Wise old Owl  Bat bat come under my hat	Old macdonald  Eid Rhyme  Chick Chick Chicken	Incey Wincey Spider  Theres a tiny caterpillar on a leaf  Lady bird lady bird	Dinosaur, Dinosaur.  5 Little Dinosaurs  Monkey Monkey



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	<b>Sentence level CS</b>	Print has meaning: labels and names/lists <b>Who</b>	Labels/names Single words The .....sentence <b>Who/What doing/What</b>	Finger spaces Simple sentences Capital letter and full stop <b>Who/What doing/What</b>	Finger spaces Simple sentences Capital letter and full stop <b>Who/what doing/what/where</b>	Using a connective (and) <b>Who/what doing/what/where</b>	Time connectives <b>Who/what doing/what/where</b>	
	<b>Text level/ Genre</b>	Pictures/print for meaning (family) Labels	Lists Instructions for making chappati and GBM	Non-fiction Captions to describe a photo	Narrative Captions to describe an event in a story	Narrative 3 sentence stories	Recounts (Zoo trip)	
	<b>SALT CS</b>	Who (200 words) What doing (200 words) What (200 words) Where (200 words)	Who +What doing  What (200 words) Where (200 words)	Who/what + what doing  Where (200 words)	Who/what + what doing + where  What doing extension (200)	Who/what doing +what+ where  and/but/so/because	Who/what doing +what+ where  and/but/so/because	
		Bucket time stage 1-4						
<b>Mats</b>	<b>Master y of Number</b>	Week 1: 123 Subitise  Week 2: Counting to 5 (cardinality)  Week 3: 3 & 4 (composition)  Week 4 ;3 & 4 (composition and subitise)  Week 5; Comparison  Week 6; Size, mass, capacity, pattern.  <b>Extended size/mass language</b>	Week 1; All about 5 (card and comp)  Week 2; Comparison  Week 3; Part/whole  Week 4 ; 3,4,5 (composition)  Week 5 ; Counting to 5 (ord and card)  The teens!  Week 6; 1-5 Subitise (ordering)  <b>Postional Language</b>	Week 1; 1-5 (1 more and less)  Week 2; Composition of 5  Week 3; Shapes with 4 sides  Week 4; Hungarian Number pattern  Week 5; Comparison  Week 6; 20 and beyond  <b>Postional language</b>	Week 1; Comparison 1-8  Week 2; composition of 7  Week 3; Doubles  Week 4 ; Time  Week 5 ; Sorting and doubles  Week 6; Sequences  <b>Time connectives (before, after, next)</b>	Week 1 ; 6-9 (composition)  Week 2; All about 10 (frames)  Week 3; Numbers tracks  Week 4; Rekenreks  Week 5; Compare to 10 ELG  Week 6; Count beyond 20 ELG  <b>Capacity language</b>	Week 1 ; Odds and evens ELG  Week 2; Recall to 5 (ELG)  Week 3; Composition to 10 (ELG)  Week 4 ; Length and height  Week 5; Review  Week 6; Review  <b>Consolidate and plug</b>	



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<b>NW/ PCC /PP</b>		Changing states  Seasons (autumn)  My family	Themselves in the past  Religion and celebrations  Santas maps	Occupations  Nocturnal animals  Own environments at night  Dark nights (winter)	Springtime-animals and young  Life cycles of an egg to chick  Farm environments  Farms in Bangladesh  Eid	Plants and growing  Life cycle of a butterfly  The telephone!	The prehistoric times!  Dinosaurs  Jungle animals  Africa  Summer
<b>Art/ DT skills</b>		Creating enclosures Naming colours Joining materials (glue and tape) Drawing faces	Creating worlds Drawing with details Combing different media Design Using a variety of tools to make changes	Creating props Drawing with details Colour Mixing Using colours for purpose Box modelling	Role play known stories with one event Painting with details Dancing to tell stories	Role play known stories with detail Puppets (VHC) Combining skills to share ideas	Role play own stories Puppets (Dinosaurs)Combining skills to share ideas
<b>Perform</b>		The Enormous Turnip retell	Star hunt retell	Peace at Last	Eggs to chicks dance	Caterpillars to butterfly dance	Graduation
<b>Reflection</b>		Say what you made (play sequence) Have a go hippo Independent Iguana	Say what you made (play sequence) Make with friends Collaborative Cat	Say how you made it (1 process) Reflective rabbit Resilient Rhino	Say how you made it (2 processes) Reflective rabbit Resilient rhino	Make one change Reflective Rabbit	Evaluate Reflective Rabbit Initiative Ibis
<b>PE GM</b>		Footwork Balance (1 leg)	Jumping and landing Seated balance	Sending and receiving Reaction and response	Ball skills Balance with a partner	Balance on a line Static balance	Floor work Ball Chasing



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<b>PSH E</b>		Friends and family	Healthy bodies and body parts	Emotions	Around the house (drugs)	Being the same and different	Changes
<b>FM</b>		a, i, m, s, t, n,	o, p, b, c, g, h, d	e, f, v, k, l, r,	u, j, w, z, x, y	q, u review all letters	Review all letters Capital letters
<b>Ins Out s</b>		Autumn hunts at the local park.	Church Library bus	Mosque Library	Eggs to hatch Non- go bye farm	Tropical World Butterflies	Yorkshire Wildlife Park
Forest school cohorts every Monday							