

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,350.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,210.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All children are taught water safety and rescue techniques in their swimming lessons.</p> <p>Children are delivered theory and practical session on;</p> <p>Water rescue, dangers of water and the flag system.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	5 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,210		Date Updated: 28/06/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
Intent	Implementation			Impact	
Children to have access to age appropriate physical activity resources at lunchtimes in our MUGA area to enhance skills and raise activity levels.	Purchase of additional equipment to support extra lunchtime activity in the MUGA.	£272.00		The MUGA at lunchtimes has become a much happier place with most children opting to join in with the activities. Year 5 and 6 Play leaders help to set up and run activities. The leaders now feel confident in their role to promote physical activity and enjoy doing so. Activities are rotated and involve things based on the children's interest. This has also helped to improve behavior in the MUGA at lunchtimes. Children who struggle to socialize with others have really benefited from the activities and have formed new friendships in doing so.	Continue to train play leaders by recruiting new Year 5's in September. Maintain and keep tracking current equipment to ensure we always have enough and it is safe to use. Look at developing the activities beyond the MUGA so that all children can access them. Complete survey on activity levels during lunchtimes and playtimes to look at areas for development.
To offer a wide range of extra-curricular clubs for children to participate in after school. Ensuring that we offer plenty of opportunity for children to meet the 30:30 agenda.	Selected staff timetabled and paid extra to stay after school to lead a full timetable of clubs across the week.	£ 9,406.00		Pupils have access a wide range of after school clubs that are rotated every half term. There is at least one club for each year group to attend each half term. This year clubs have consisted of things such as Badminton, Cricket, Multi-skills, Football, Dance and Tag Rugby amongst others. This year we have also included some girls only KS2 clubs as feedback from the girls found that for religious or confidence	Continue to offer a wide range of after-school clubs that can complement our PE offer. Look at targeting our most inactive children to raise their activity levels through an after school club. To keep staff up to date with any relevant CPD that will continue to enhance after school club provision.

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			<p>reasons they often opt out of clubs due to being put off by the boys. Having separate girls clubs has helped to improve the confidence and physical activity within our girls.</p> <p>All after school clubs are used to further develop and complement skills that are learnt in the curriculum.</p>	
<p>To extend our offer of football clubs to meet the demand of the amount of children wanting to play football in school. Allowing us to have a football club running every night in addition to the usual sports clubs so that there are multiple club options.</p>	<p>Employment of PE Partner coaches to run football club 3 times a week after school.</p>	<p>£3780.00</p>	<p>The popularity and demand for quality football coaching in school has been high. We had over 60 children in each year group desperate to play football. Feedback from children had been that they were desperate for regular football. We were struggling to fulfil this demand with the staff we already had so this year football clubs have been ran by PE Partner. This has allowed us to have football 3 nights a week as well as our usual timetable of clubs. This has made a huge impact as it means most nights we have had two clubs running; 1 football and 1 non-football. Every child that has wanted to play football this year has had the opportunity to do so as the football has ran all year round and the children have been rotated termly. We have had football from Year 2 -6 and included a girl's only club in Spring term. This has been a special priority for us as we know lots of our children go home and do not have the opportunity to participate in any physical activity clubs. Therefore this has helped to increase the physical activity levels in lots of our children.</p>	<p>Continue to develop and maintain our range of football and after school activities. We will continue to monitor and track attendance on the clubs and recruit new staff in school who can offer additional time to clubs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
To raise the profile of sports day by giving children the chance to experience sport in a unique environment.	Annual sports day to be held at John Charles Centre for Sport.	Hire of facilities £640.00 Transport (coaches) £2,030.00 Equipment & Medals £500.00	The children love our annual sports day and it is an event that is talked about all year long by them leaving a real sporting legacy. We are a school that has 734 pupils, no school field and only one concrete MUGA/playground. Therefore we could not give sports day the recognition it deserves if we didn't hold it somewhere else. Taking the children to John Charles stadium gives them a sense of achievement and occasion. Many of our children don't travel out of their local area and would never see Leeds sporting facilities if we didn't take them. This helps to raise the profile of sports and gives the children a chance to participate in sports in an environment that makes it feel special and memorable.	Continue to use sports day as a platform to raise the importance of sport and physical activity across school.
To introduce the children to inspiring role models in sport.	Visit from Jason Robinson OBE.	No cost	This year Jason Robinson OBE visited our school to work with a group of children and lead a school assembly. Jason's assembly was really inspiring and he shared his life story with the children and explained that he grew up here in Harehills. The children were in awe of Jason and learnt about how being resilient and overcoming barriers can help them in life not just sports. The children got to see Jason's World Cup Medal and OBE and loved working with him in the coaching sessions. As well as coming in personally Jason has	Continue to build and maintain our relationship with Jason Robinson and look at potential future opportunities to introduce children to role models.

			also gifted school with 24 weeks of coaching led by his company JR Rugby Coaching. Children in Year 4, 5 and 1 have all benefited from this over the course of the year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
To ensure ALL children access a broad and balanced PE curriculum. Whereby ALL children are able to develop their fundamental movement skills at a level that is right for them. This is to be achieved by ensuring teaching staff have the knowledge, confidence and skills to be able to deliver high quality PE lessons.	Renewal of REAL PE membership for the whole school.	£834.00	Staff access sequenced lesson plans giving them the confidence to deliver high quality, structured PE lessons that develop children's learning at a level that is right for them. Since having REAL PE children's physical skills have vastly improved. Staff can easily differentiate lessons for children based on their needs and are able to access all the knowledge needed to deliver PE lessons.	Continue to invest in the REAL PE scheme of work. New teachers to school will be assigned instant online training as part of their induction to school and to the REAL PE program. Next steps for development will include fully utilizing all platforms included in the REAL PE subscription, such as the Real PE at home and Real Play to ensure we are enhancing and developing PE skills out of school.
Constant in school support to staff by having a dedicated PE lead	Employment of a specialist PE HLTA to develop the subject and work alongside teachers.	Costs included in staffing budget	Our dedicated member of staff leads one PE lesson a week in which teaching staff are present. This helps to upskill staff through continuous collaboration and CPD.	Continued support for class teachers via PE HLTA.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
To subscribe to the Leeds Well Schools Partnership, to continue to develop sporting opportunities in school.	Purchase of the Leeds Well Schools Partnership SLA.	£1200.00	Subject lead attended three Subject Leader Days this year one of which was also jointly attended with the Headteacher. Children have accessed a broad range of sporting opportunities over the year through organized partnership events and the school games. Subject lead has attended workshops for new sports that can be introduced in schools such as Pickleball and Kinball. Subject Lead also looking into opportunities with LSTEN Skateboarding which has been made possible by networking through the partnership.	Continue Leeds Well Schools Partnership into the next year.
To offer a wide range of activities in PE and after school clubs.	To replenish and purchase new PE equipment.	£1000.00	Purchase of new equipment has allowed us to offer a wider variety of activities this year. We have held a Badminton club for the first time and children have had better PE lessons due to have a wide variety of equipment for children of all levels.	Continue to replenish and re-order stock so that children can always have access to the best resources to help them develop.

To create links with local sports clubs.	To purchase a term of Dance workshops with RJC Dance.	£1,200.00	RJC Dance are a well-known Dance academy in our local area. This year we paid them to come into school and do a terms worth of thematic dance lessons/workshops with our Year 3 classes. The intention of this was to try and raise the profile of dance and offer another sport that children can link into in our local area. The children really enjoyed this experience and are now more open minded towards Dance. Several of our children have now joined RJC Dance club and attend sessions outside of school.	Continue to develop links with local clubs and look for opportunities to link children into physical activity opportunities within the area.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
To ensure children are able to attend regular competitive sport for those who wish to.	Purchase of the Leeds Well Schools Partnership SLA.	(Already included in funding in KI.4)	Our children have had lots of opportunities to participate in inter-school competition this year. Overall we have participated in 8 competitive tournaments some of which led us to Leeds finals day events. We were also able to take 60 children to the Rugby World Cup at Headingley Stadium and 14 of our children were	Continue to invest in Leeds Well Schools Partnerships and attend a variety of sports events.

			<p>player mascots on the pitch. Children have loved having regular competition this year and are constantly asking for more. We took some of our least active children to an ice skating event and some come and try festivals to encourage them to try sports they might like.</p>	
To ensure we have fully trained staff who can regularly lead/ take children to competitive sporting opportunities.	Subject Leader to attend First Aid refresher training so that they can continue to lead trips and competitions safely.	£ 348.00	Children have been able to participate in many competitive events as we have continued to have the staff and health and safety aspect in place.	Continue to keep staff training up to date so that we can continue to participate in competition and events.
To ensure we have regular transport to be able to take children out to events.	Mini bus regularly fueled and serviced so that it is safe to use.	£1000.00	Children have been regularly taken to of school for various events over the course of the year. Having our own mini bus and trained staff to lead on the events means we can take children out often without having to rely on coaches and public transport.	Continue to keep the mini bus ready to use.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kelly Morgan
Date:	28/09/23
Governor:	
Date:	